



CHRIST THE KING SCHOOL

Welcome to the CKS Early Ed. Program!

Our early education program is divided into three classrooms to best accommodate the social, emotional, and developmental needs of our students. We recognize that each child is an individual and a one size fits all program would do our students a disservice, we instead seek to allow each child the time and ability to progress at his or her own pace.



Hatchlings (preschool)



Once a child turns three they are eligible to join our hatchling program. The focus of this program is on social and emotional development in a school setting. Children in this room do not need to be potty trained to join the class. This program is designed to

be the start for your child in our early ed. program. Children in this classroom can attend either 3, 4, or 5 days, with a half or full day option. We recognize that for some children this may be their first experience in a group care setting, and we focus on establishing good habits



for future success throughout their school careers. As a class the hatchlings participate in specials (art, gym, library, music, and French) with different teachers allowing them to become acquainted with the offerings of the school.

Nestlings (combined preschool and pre-k room)



The next step in our program for many children, is the nestling room. The nestling room provides a welcoming and enriching environment for children who are not yet four by September first, and for those children who require additional time to acclimate to the school social setting. The nestling room provides a more structured kindergarten readiness program while still focusing on the social and emotional development of the



students. This best of both worlds approach makes it an ideal starting place for new students who may be ready to move on to kindergarten in the fall but have not yet had an experience in a school setting. Children who are pre-k age (students who will be five by September 1) are

expected to do a 5 day program, with a half or full day option. Children who are preschool age can choose to come to the program 3, 4, or 5 days, with a half or full day option. Students in the nestling classroom attend all special classes allowing them the opportunity to move through different classrooms and experience different teachers

throughout the week. The children in the nestling room must be potty trained (accident free 90% of the time at school). Please note that if your child is not potty trained he or she will be placed in the hatchling room to accommodate potty training.

Fledglings (pre-k)

Our fledgling room is for children who have turned four by September 1st, and who are ready for a more structured, teacher directed, large group learning environment. The focus of this room is early academic skills. Children in this room are comfortable with sitting and focusing on a task for a prolonged period of time. They are ready to follow multi-step teacher direction, and have mastered many of their self-help skills. This classroom is a 5 day program with the choice of half or full days. For children who are not yet comfortable with following directions independently, and focusing on academic tasks we would



recommend starting in the nestling classroom to acclimate to our school culture and expectations.

The program has been conscientiously designed to give every child the opportunity to have a happy and successful early school experience.

We believe that creating a positive early education experience will help our students to grow and flourish, making them eager and active learners well beyond our program. We strive to meet each child where they are at, and bring them into a group where they feel they belong. We want each student to have the opportunity to



create and foster friendships with their peers. We want our students to enjoy school each day, and to be excited with all the new discoveries our classrooms have to offer.

